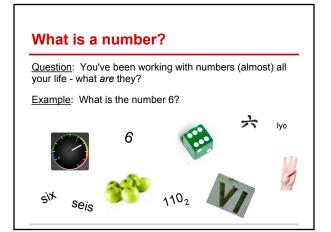
# **Data Representation**

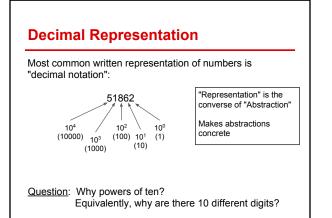
Interpreting bits to give them meaning

### Part 1: Numbers

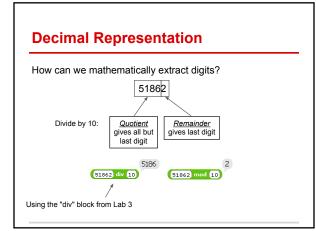
Notes for CSC 100 - The Beauty and Joy of Computing The University of North Carolina at Greensboro

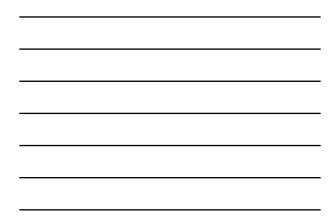






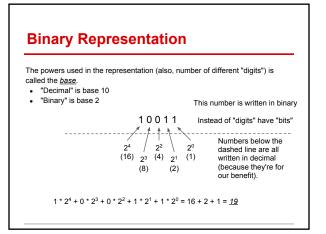




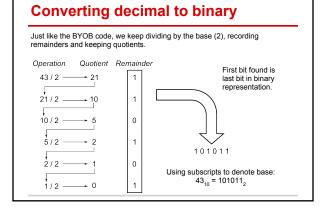


# <text>

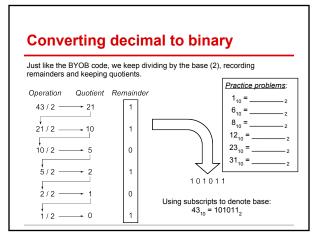




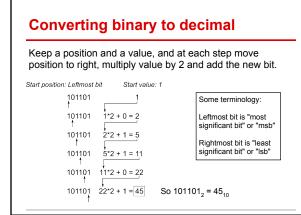




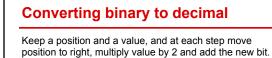


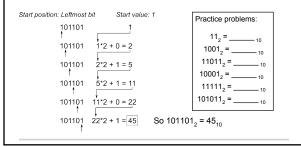


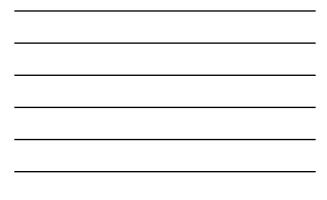










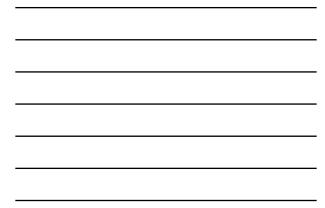


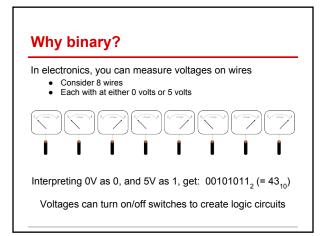
# Counting in binary without converting

Picture an odometer with only two values, 0 and 1

When any wheel goes from 1 to 0, turn the one to the left

0000	= 0 <sub>10</sub>	1000	= 810
0001	= 1 <sub>10</sub>	1001	= 9 <sub>10</sub>
0010	= 2 <sub>10</sub>	1010	= 10 <sub>10</sub>
0011	= 3 <sub>10</sub>	1011	= 11 <sub>10</sub>
0100	= 4 <sub>10</sub>	1100	= 12 <sub>10</sub>
0101	= 5 <sub>10</sub>	1101	= 13 <sub>10</sub>
0110	= 6 <sub>10</sub>	1110	= 14 <sub>10</sub>
0111	= 7 <sub>10</sub>	1111	= 15 <sub>10</sub>







# Hexadecimal - another useful base

Hexadecimal is base 16.

How do we get 16 different digits? Use letters!

Hexadecimal digits (or "hex digits" for short):

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F

### Counting - now our odometer has 16 digits:

0 <sub>16</sub> (= 0 <sub>10</sub> )	6 <sub>16</sub> (= 6 <sub>10</sub> )	C <sub>16</sub> (= 12 <sub>10</sub> )	12 <sub>16</sub> (= 18 <sub>10</sub> )	•••
1 <sub>16</sub> (= 1 <sub>10</sub> )	7 <sub>16</sub> (= 7 <sub>10</sub> )	D <sub>16</sub> (= 13 <sub>10</sub> )	1316 (= 1910)	
2 <sub>16</sub> (= 2 <sub>10</sub> )	816 (= 810)	E <sub>16</sub> (= 14 <sub>10</sub> )	14 <sub>16</sub> (= 20 <sub>10</sub> )	
3 <sub>16</sub> (= 3 <sub>10</sub> )	9 <sub>16</sub> (= 9 <sub>10</sub> )	F <sub>16</sub> (= 15 <sub>10</sub> )	15 <sub>16</sub> (= 21 <sub>10</sub> )	
4 <sub>16</sub> (= 4 <sub>10</sub> )	A <sub>16</sub> (= 10 <sub>10</sub> )	10 <sub>16</sub> (= 16 <sub>10</sub> )	16 <sub>16</sub> (= 22 <sub>10</sub> )	
5 <sub>16</sub> (= 5 <sub>10</sub> )	B <sub>16</sub> (= 11 <sub>10</sub> )	11 <sub>16</sub> (= 17 <sub>10</sub> )	17 <sub>16</sub> (= 23 <sub>10</sub> )	

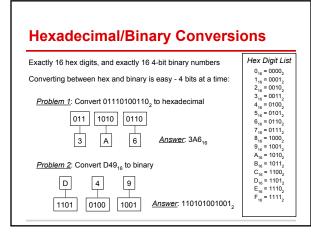
# Hexadecimal/Decimal Conversions

Conversion process is like binary, but base is 16	Hex Digit List
Problem 1: Convert 423 <sub>10</sub> to hexadecimal:      423/16 = quotient 26, remainder 7 (=7 <sub>16</sub> )      26/16 = quotient 1, remainder 10 (=A <sub>16</sub> )      1/16 = quotient 0, remainder 1 (=1 <sub>16</sub> )      • Reading digits bottom-up: 423 <sub>10</sub> = 1A7 <sub>16</sub>	$\begin{array}{l} 0_{16}=0_{10}\\ 1_{16}=1_{10}\\ 2_{16}=2_{10}\\ 3_{16}=3_{10}\\ 4_{16}=4_{10}\\ 5_{16}=5_{10}\\ 6_{16}=6_{10}\\ 7_{16}=7_{10}\\ 8_{16}=8_{10} \end{array}$
<u>Problem 2</u> : Convert 9C3 <sub>16</sub> to decimal: Start with first digit, 9 9*16 + 12 = 156 156*16 + 3 = 2499 • Therefore, 9C3 <sub>16</sub> = 2499 <sub>10</sub>	$\begin{array}{c} 9_{16}^{7}=9_{10}^{7}\\ A_{16}=10_{10}\\ B_{16}=11_{10}\\ C_{16}=12_{10}\\ D_{16}=13_{10}\\ E_{16}=14_{10}\\ F_{16}=15_{10} \end{array}$

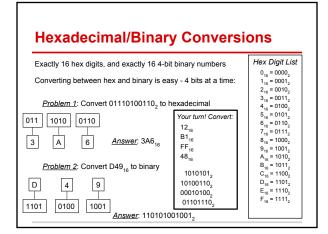
# Hexadecimal/Decimal Conversions

Conversion process is like binary, but bas	Hex Digit List	
Problem 1:      Convert 423 <sub>10</sub> to hexadecimal:        423/16 = quotient 26, remainder 7 (=7 <sub>10</sub> )      26/16 = quotient 1, remainder 10 (=A <sub>16</sub> )        1/16 = quotient 0, remainder 1 (=1 <sub>16</sub> )      1/16 = quotient 0, remainder 1 (=1 <sub>16</sub> )        • Reading digits bottom-up: 423 <sub>10</sub> = 1A7 <sub>16</sub> 1A7 <sub>16</sub>		$\begin{array}{c} 0_{16} = 0_{10} \\ 1_{16} = 1_{10} \\ 2_{16} = 2_{10} \\ 3_{16} = 3_{10} \\ 4_{16} = 4_{10} \\ 5_{16} = 5_{10} \\ 6_{16} = 6_{10} \\ 7 \end{array}$
Problem 2: Convert 9C3 <sub>16</sub> to decimal:        Start with first digit, 9        9*16 + 12 = 156        156*16 + 3 = 2499        • Therefore, 9C3 <sub>16</sub> = 2499 <sub>10</sub>	Your turn!      Convert: $103_{10}$ 16 $247_{10}$ 16 $952_{10}$ 16 $3C_{16}$ 10 $39_{16}$ 10 $357_{16}$ 10	$\begin{array}{l} 7_{16}=7_{10}\\ 8_{16}=8_{10}\\ 9_{16}=9_{10}\\ A_{16}=10_{10}\\ B_{16}=11_{10}\\ C_{16}=12_{10}\\ D_{16}=13_{10}\\ E_{16}=14_{10}\\ F_{16}=15_{10} \end{array}$











# Use of hexadecimal in file dumps

Binary is a very long format (8 bits per byte), but often data files only make sense as binary data. Hexadecimal is great for this - simple one-to-one correspondence with binary, and more compact.

Sample	TILE	aui	mp∵:	
	00000	00.	0000	

ampio mo aa									
0000000:	ffd8	ffel	35fe	4578	6966	0000	4949	2a00	5.ExifII*.
0000010:									
0000020:									
0000030:	0200	1900	0000	b800	0000	1201	0300	0100	
0000040:	0000	0600	0000	1a01	0500	0100	0000	d800	
0000050:									
0000060:	0300	0100	0000	0200	0000	3201	0200	1400	
0000070:									
0000080:									i
0000090:	0400	0100	0000	2413	0000	£213	0000	2020	\$
00000a0:									
00000b0:									.Ca
00000c0:	6e6f	6e00	4361	6e6f	6e20	506f	7765	7253	non.Canon PowerS
00000d0:									hot SX230 HS
00000e0:									
00000f0:									2011:07:14 1
0000100:									5:09:27.!
0000110:									
0000120:	0000	2788	0300	0100	0000	6400	0000	3088	'd0.
Position in file Actual binary data (written in hexadecimal)						The same data, showing character representation			



# Remember....

Don't get lost in the details and manipulations:

Any base is a representation of an abstract number

We are interested in working with the number, and computations are not "in a base" - the base is only useful for having it make sense to us or the computer

## **Practice!**

You should be able to convert from one base to another.

Lots of ways to practice:

- By hand: Pick a random number convert to binary and convert back - did you get the same value?
   This isn't foolproof: You could have made two mistakes!
- With a calculator: Many calculators (physical and software) do base conversion check your randomly selected conversions.
- With a web site: Several web sites provide says to practice
  o For example, see <a href="http://cs.iupui.edu/~aharris/230/binPractice.html">http://cs.iupui.edu/~aharris/230/binPractice.html</a>

# **Next: Other Representations**

Now we know all about representing numbers

But computers also deal with text, web pages, pictures, sound/music, video, ...

How does that work?