## Data Representation

Interpreting bits to give them meaning
Part 2: Hexadecimal and Practical Issues

Notes for CSC 100 - The Beauty and Joy of Computing The University of North Carolina at Greensboro

## Class Reminders

For this week:

- Assignment 1 due Friday (10:00am)
- Review Lab 3 solutions (in Blackboard)
- Do the Pre-Lab reading for Lab 4 (really!)

For the not-so-distant future:

- Blown to Bits Chapter 2 - reflection due Tues, Sept 17 (10:00am)


## From Last Time...

Key points from "Data Representation, Part 1":

- A number is an abstract idea
- Anything you can point at or write down is a representation of a number
- Lots of different representations for the same number Written in decimal notation (what we're most familiar with)
- Written in roman numerals (e.g., 6 is the same as VI )
- Written as a set of "tick marks" (e.g., 6 is the same as IIIIII)

Written in binary (e.g., 6 is the same as 1102)

- As a sequence of voltages on wires
- Computers work with binary because switches are off or on (0 or 1)
- Converting between number bases doesn't change the number, just chooses a different representation

Hexadecimal - another useful base

Hexadecimal is base 16.
How do we get 16 different digits? Use letters!
Hexadecimal digits (or "hex digits" for short):
$0,1,2,3,4,5,6,7,8,9, A, B, C, D, E, F$
Counting - now our odometer has 16 digits:

| $0_{16}\left(=0_{10}\right)$ | $6_{16}\left(=6_{10}\right)$ | $\mathrm{C}_{16}\left(=12_{10}\right)$ | $12_{16}\left(=18_{10}\right)$ |
| :---: | :---: | :---: | :---: |
| $1_{16}\left(=1_{10}\right)$ | $7_{16}\left(=7_{10}\right)$ | $\mathrm{D}_{16}\left(=13_{10}\right)$ | $13_{16}\left(=19_{10}\right)$ |
| $2_{16}\left(=2_{10}\right)$ | $8_{16}\left(=8_{10}\right)$ | $\mathrm{E}_{16}\left(=14_{10}\right)$ | $14_{16}\left(=20_{10}\right)$ |
| $3_{16}\left(=3_{10}\right)$ | $9_{16}\left(=9_{10}\right)$ | $\mathrm{F}_{16}\left(=15_{10}\right)$ | $15_{16}\left(=21_{10}\right)$ |
| $4_{16}\left(=4_{10}\right)$ | $\mathrm{A}_{16}\left(=10_{10}\right)$ | $10_{16}\left(=16_{10}\right)$ | $16_{16}\left(=22_{10}\right)$ |
| $5_{16}\left(=5_{10}\right)$ | $\mathrm{B}_{16}\left(=11_{10}\right)$ | $11_{16}\left(=17_{10}\right)$ | $17_{16}\left(=23_{10}\right)$ |

## Hexadecimal/Decimal Conversions

Conversion process is like binary, but base is 16
Problem 1: Convert $423_{10}$ to hexadecimal: 423/16 = quotient 26 , remainder $7\left(=7_{16}\right)$ $26 / 16=$ quotient 1 , remainder $10\left(=A_{16}\right)$ $1 / 16=$ quotient 0 , remainder $\left.1\left(=1_{16}\right)^{16}\right)$

- Reading digits bottom-up: $423_{10}=1 \mathrm{~A} 7_{16}$

Problem 2: Convert $9 \mathrm{C} 3_{16}$ to decimal:
Start with first digit, 9
$9 * 16+12=156$
$156^{\star} 16+3=2499$

- Therefore, $9 C 3_{16}=2499_{10}$

Hex Digit List
$0_{16}=0_{10}$
$1_{16}=1_{10}$
$1_{16}=1_{1}$
$2_{16}=2_{1}$
$2_{16}=2_{1}$
$3_{16}=3$
$3_{16}=3_{10}$
$4_{16}=4_{10}$
$5_{16}^{16}=5_{10}^{10}$
$6_{16}=6$
$7_{16}=7_{10}$
$8_{16}=8$
$9_{16}=9_{1}$
$9_{16}$
$\begin{aligned} 9_{16} & =9_{10} \\ \mathrm{~A}_{16} & =10\end{aligned}$
$A_{16}=10_{10}$
$B=11$
$\mathrm{B}_{16}=11_{10}$
$\mathrm{C}_{16}=12_{10}$
$\begin{aligned} C_{16} & =12_{10} \\ D_{16} & =13_{10} \\ E & =14\end{aligned}$
$\mathrm{E}_{16}=14_{10}$
$F_{16}=15_{10}$

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$1 / 16=$ quotient 0 , remainder $1\left(=1_{16}\right)$

- Reading digits bottom-up: $423_{10}=1 \mathrm{~A} 7_{16}$

Problem 2: Convert 9C3 to decimal: Start with first digit, 9 $9 * 16+12=156$ $156^{\star} 16+3=2499$

- Therefore, $9 C 3_{16}=2499_{10}$


| Hex Digit List |
| :---: |
| $0_{16}=0_{10}$ |
| $1_{16}=1_{10}$ |
| $2_{16}=2_{10}$ |
| $3_{16}=3_{10}$ |
| $4_{16}=4_{10}$ |
| $5_{16}=5_{10}$ |
| $6_{16}=6_{10}$ |
| $7_{16}=7_{10}$ |
| $8_{16}=8_{10}$ |
| $9_{16}=9_{10}$ |
| $\mathrm{~A}_{16}=10_{10}$ |
| $\mathrm{~B}_{16}=11_{10}$ |
| $\mathrm{C}_{16}=12_{10}$ |
| $\mathrm{D}_{16}=13_{10}$ |
| $\mathrm{E}_{16}=14_{10}$ |
| $\mathrm{~F}_{16}=15_{10}$ |
|  |

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$\qquad$

## Hexadecimal/Binary Conversions

Exactly 16 hex digits, and exactly 16 4-bit binary numbers
Converting between hex and binary is easy - 4 bits at a time:

Problem 1: Convert $01110100110_{2}$ to hexadecimal


Problem 2: Convert D49 ${ }_{16}$ to binary


Hexadecimal/Binary Conversions


## Use of hexadecimal in file dumps

Binary is a very long format ( 8 bits per byte), but often data files only make sense as binary data. Hexadecimal is great for this - simple one-to-one correspondence with binary, and more compact.
Sample "file dump":

| 0000000: | ffdb | ffel | 35 fe | 4578 | 6966 | 0000 | 4949 | 2a00 | ....5.Exif..II*. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0000010: | 0800 | 0000 | 0b00 | 0 el | 0200 | 2000 | 0000 | 9200 |  |
| 0000020: | 0000 | 0 ¢01 | 0200 | 0600 | 0000 | b200 | 0000 | 1001 |  |
| 0000030: | 0200 | 1900 | 0000 | b800 | 0000 | 1201 | 0300 | 0100 |  |
| 0000040: | 0000 | 0600 | 0000 | 1 a 01 | 0500 | 0100 | 0000 | d800 |  |
| 0000050: | 0000 | 1b01 | 0500 | 0100 | 0000 | e000 | 0000 | 2801 | (. |
| 0000060: | 0300 | 0100 | 0000 | 0200 | 0000 | 3201 | 0200 | 1400 | .......... $2 . .$. |
| 0000070: | 0000 | e800 | 0000 | 1302 | 0300 | 0100 | 0000 | 0200 |  |
| 0000080: | 0000 | 6987 | 0400 | 0100 | 0000 | fc00 | 0000 | 2588 |  |
| 0000090: | 0400 | 0100 | 0000 | 2413 | 0000 | £213 | 0000 | 2020 |  |
| 00000a0: | 2020 | 2020 | 2020 | 2020 | 2020 | 2020 | 2020 | 2020 |  |
| 00000bo: | 2020 | 2020 | 2020 | 2020 | 2020 | 2020 | 2000 | 4361 | . Ca |
| 00000co: | 6e6f | 6e00 | 4361 | 6e6f | 6 e 20 | 506 f | 7765 | 7253 | non.Canon Powers |
| 00000do: | 6865 | 7420 | 5358 | 3233 | 3020 | 4853 | 0000 | 0000 | hot SX230 HS.. |
| 00000e0: | 0000 | 0000 | b400 | 0000 | 0100 | 0000 | b400 | 0000 |  |
| 00000f0: | 0100 | 0000 | 3230 | 3131 | 3 a 0 | 373a | 3134 | 2031 | 2011:07:14 1 |
| 0000100: | 353a | 3039 | 3 3 2 | 3700 | 2100 | 9382 | 0500 | 0100 | 5:09:27.!....... |
| 0000110: | 0000 | 8 e 02 | 0000 | 9 d 82 | 0500 | 0100 | 0000 | 9602 |  |
| 0000120: | 0000 | 2788 | 0300 | 0100 | 0000 | 6400 | 0000 | 3088 | ..d...0. |

## Remember....

Don't get lost in the details and manipulations:
Any base is a representation of an abstract number

We are interested in working with the number, and computations are not "in a base" - the base is only useful for having it make sense to us or the computer

## Practice!

You should be able to convert from one base to another.
Lots of ways to practice:

- By hand: Pick a random number convert to binary and convert back - did you get the same value?
- This isn't foolproof: You could have made two mistakes!
- With a calculator: Many calculators (physical and software) do base conversion - check your randomly selected conversions.
- With a web site: Several web sites provide says to practice
- For example, see http://cs.iupui.edu/~aharris/230/binPractice.html


## Practical Issues with Numbers <br> Finite Length Integers

Question (a little contrived):
If a CPU has 4 single-bit storage locations for each number, what happens when you add:

$$
1111_{2}+0001_{2}=-2
$$

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Answer Part 1: If you did this on paper, you'd get $10000_{2}$ Which leads to another question:
How do we store 5 bits when there are only storage locations for 4 bits?
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$\qquad$
$\qquad$
$\qquad$
$\qquad$
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How do we store 5 bits when there are only storage locations for 4 bits?
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Answer Part 2: What CPUs do is throw out the 5th bit, storing $0000_{2}$ $\qquad$ Which means: To a 4-bit computer, $15+1=0$

## Practical Issues with Numbers <br> Finite Length Integers

On real computers:

- This happens, but with 32 -bit numbers or 64 -bit numbers instead of 4 .
- When things "wrap around" it actually goes to negative values. On a 32 -bit CPU: $2,147,483,647+1=-2,147,483,648$

However: Some programming languages/systems support numbers larger than the hardware, by using multiple memory locations.

## Practical Issues with Numbers

Finite Length Integers

| In C: | In Java: | In Python: |
| :---: | :---: | :---: |
| int val-1000*1000*1000*1000; printf ("\$d \n", val); | int val $=1000 * 1000 * 1000 * 1000$; System.out.println(val); | $\begin{aligned} & x-1000 \times 1000 \times 1000 \times 1000 \\ & \text { print } x \end{aligned}$ |
| Outputs: | Outputs: | Outputs: |
| -727379968 | -727379968 | 100000000000 |

## Practical Issues with Numbers <br> Finite Length Integers



First thought: Python is cool! Second thought: Don't expect something for nothing..

Let's do something pretty useless (that takes a lot of integer operations) $\qquad$
Problem: Compute the last 6 digits of the billionth Fibonacci number

## Practical Issues with Numbers

Finite Length Integers

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Second thought: Don't expect something for nothing..
Let's do something pretty useless (that takes a lot of integer operations)
Problem: Compute the last 6 digits of the billionth Fibonacci number

| In C: $\quad 3.5$ seconds | In Java: | In Python: |
| :---: | :---: | :---: |
|  | 3.4 seconds 3 minutes, 56.2 seconds |  |

## Practical Issues with Numbers

Finite Precision Floating Point
Question: How do you write out $1 / 3$ in decimal?
Answer: 0.33333333333...
Observation: Impossible to write out exactly with a finite number of digits The same holds in binary!

| Can be written exactly |  |
| :--- | :--- |
| $0.5=0.1_{2}$ | Cannot be written exactly <br> $0.25=0.01_{2}$ <br> $1 / 3=0.0101010101 \ldots 2$ <br> $1 / 375=0.001100110011 \ldots 2$ <br> $1 / 10=0.0001100110011 \ldots 2$ <br> 1 |

Imagine: How hard is it to write banking software when there is no finite representation of a dime ( 0.10 dollars)?!?!?
Solutions people came up with:
Work with cents (integers!) or special codings (BCD=Binary Coded Decimal)

## Practical Issues with Numbers

Finite Precision Floating Point
Question: How do you write out $1 / 3$ in decimal?
Bottom Line:
Observation:
There are a lot of subtle problems with numbers that go beyond the level of study in CSC 100
Can be These issues usually don't come up.
$0.5=0$
$0.25=$ But $\ldots$ when they matter, they can matter a LOT.
$0.375=$ For now: Be aware what the issues are.
Imagine: How For a later class: Understand the details.
representatio
Solutions people came up with:
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## Still More Data Representation for Later

Now we know all about representing numbers
But computers also deal with text, web pages, pictures, sound/music, video, ...

How does that work?

