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# Algorithms

## Part 2: Measuring Time

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Notes for CSC 100 - The Beauty and Joy of Computing  
The University of North Carolina at Greensboro

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# Reminders

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## Reading:

Emma reading (+ videos) - Reading Reflection due Mon 9/25  
Has two short embedded videos - watch these too!

## Homework 2:

Due Wednesday, 9/27 - practice for the midterm!

## Lab 6:

Pre-Lab work before Friday

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# Importance of Understanding Algorithms

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Algorithms have been studied for thousands of years

Intensity of study has exploded in last few decades

Why?

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# Speed of Electronic Computers

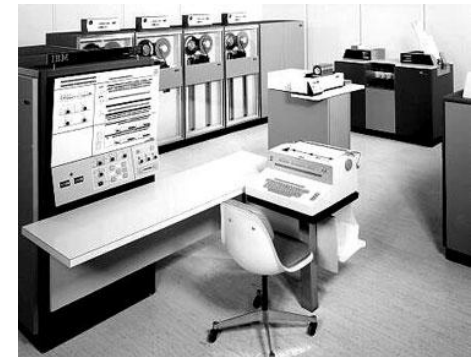
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People compute at 1-2 medium-sized multiplications (5 digit) per minute

In 1965, IBM shipped the first IBM System/360 (model 40):

- 133,300 fixed-point additions/sec
- 12,000 fixed-point multiples/sec

Project manager was Fred Brooks - Professor at UNC  
(was chair of UNC Dept of Computer Science for 20 years)



Question: How fast are the fastest computers now?

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# Speed of Electronic Computers

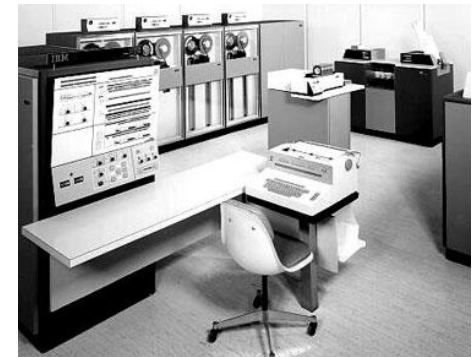
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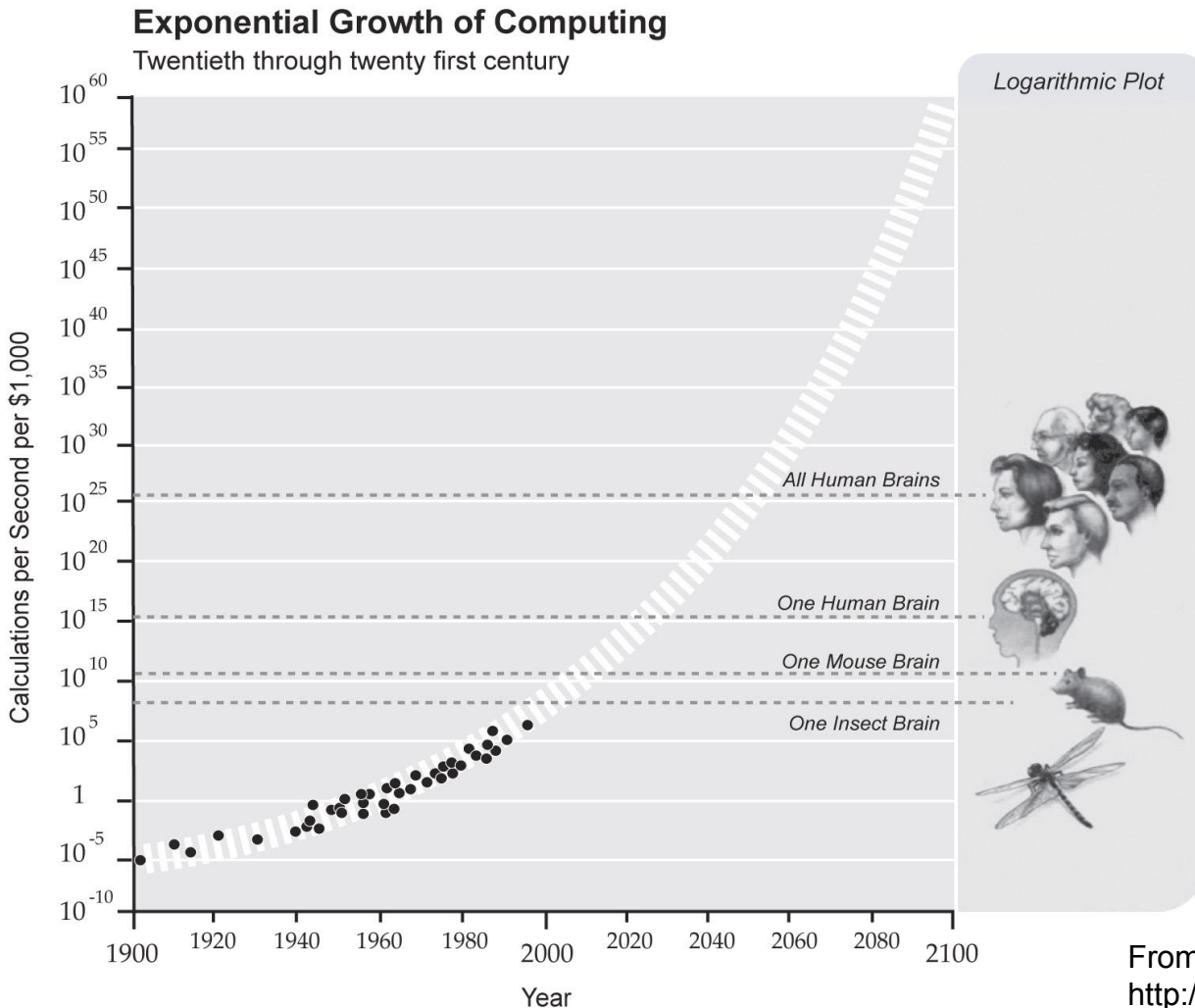
In June 2017 the most powerful computer on earth could do 93,015,000,000,000,000 calculations per second (93.015 petaflops).

See <http://www.top500.org/>

Thinking about computations on this scale is incredibly different from thinking about computations at a few calculations per minute.

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# How Computing Power Has (and Will) Grow



Example from 2012:

\$400 computer, 2.71 Gflops

Approx.  $6.8 \times 10^9$  ops/\$1000

... and

... can be more cost effective

**Moore's Law**: Computing power doubles every 1.5 years (or 2 years, depending on version)

From:

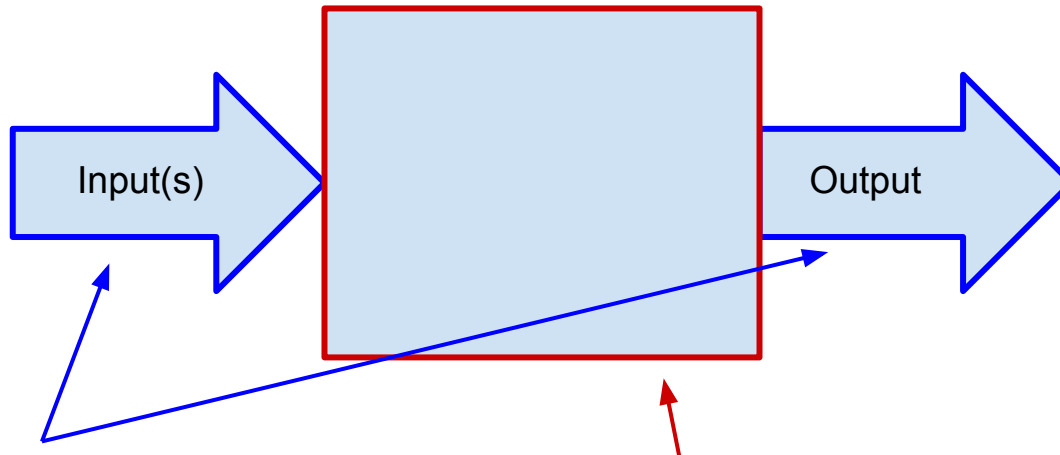
<http://www.singularity.com/charts/page70.html>

# Last Time We Saw...

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Problems are defined by input/output relation, with no reference to how they are solved (*focus is on what*)

Algorithms are well-defined computational procedures that solve problems (*focus is on how*)



Problem specifier worries about input and outputs

Implementer / algorithm designer worries about the computational process

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# In Snap!

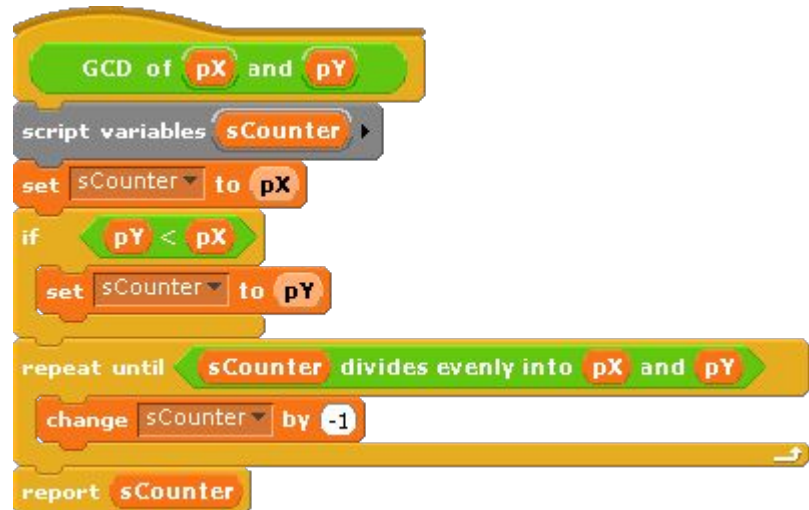
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## Problem Focus

GCD of 15 and 6

*With a well-chosen name,  
that may define the problem  
well enough for the user!*

## Algorithm Focus



This is an over-simplification: Sometimes the user wants to know some properties of the block implementation.

Question: What kinds of properties?



# Algorithm Characteristics

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- Does the algorithm work correctly (does it solve the problem)?
  - Is the answer provided precise?
  - How confident are you in the correctness of the algorithm and implementation (simpler algorithms are easier to verify)?
  - How much memory does the algorithm require?
  - How fast is the algorithm?
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# Algorithm Characteristics

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- Is the answer provided precise?
- How confident are you in the correctness of the algorithm and implementation (simpler algorithms are easier to verify)?
- How much memory does the algorithm require?
- How fast is the algorithm?

Assume no problems with correctness or precision for now.

Memory is a problem for some algorithms, but not as common a limiting factor as...

Time is usually the most interesting and limiting characteristic, whether talking about running a big computation for a week, or calculating a new graphics frame in 1/30 of a second.

# What is "time" for an Algorithm?

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Time is time, right?

But...

- Does time depend on things other than the algorithm?
- If run many times (on the same input), is time always the same?
- If QuickSort runs in 20 seconds on my old IBM PC, and SelectionSort runs in 0.5 seconds on my current computer, is SelectionSort a faster algorithm?
- Can we give clock time without implementing the algorithm?



# Correcting for vagueness of timing

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Wall-clock times depend on:

- Speed of computer that it's run on
- What else is happening on the computer
- ... and a few other things we'll address later

But... these are not differences in algorithms!

Solution: Algorithms are sequences of steps, so count steps!

Question: We discussed steps earlier - so what's a step?

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# Snap! blocks and "steps"

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Which of these should not be treated as "one step"?

a)  set variable to 15

b)  sum + value

c)  add 15 to list

d)  list contains 412

e)  sqrt of 10

# Experimenting with timing Snap! scripts

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Timer is available to help test things out

- Reset timer to start it at zero



A blue Snap! block with the text "reset timer".

- Save current timer value into a variable for "lap timer"



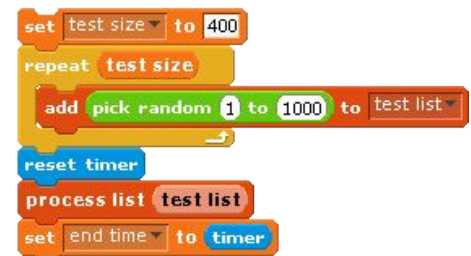
An orange Snap! block with a dropdown menu showing "end time" and the text "to timer".

- Watch variable shows limited precision - for more use "say"



A purple Snap! block with the text "say end time".

- Tip: surround only what you're interested in timing with reset/set blocks (not initializations)



# Summary

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Time is one of the most important algorithm characteristics

An “algorithm” should be independent of what runs it

→ So measure time in steps, not seconds

But - when you want time in seconds for a specific implementation, Snap! gives you tools to measure that.

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