

CURRICULUM VITAE

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Address: 4500 Forest Glen Road, Greensboro, NC 27410

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Education:

1966 B.A. Rutgers University, Newark, N.J.

1972 Ph.D. Rutgers University

Predoctoral Training:

Research Fellowships:

1967-1971 USPHS Predoctoral Fellow (1F1 MH-37 895PS) Institute of Animal Behavior and Institute for Cognitive Studies, Rutgers University

Postdoctoral Training:

Research Fellowships:

1978-1980 NICHHD Postdoctoral Fellow (5F 32 HD 05667) Psychiatry Department, Children's Hospital Medical Center, Boston

1983-1984 Fellow, Klinik for Kindespsychiatrie, Max-Planck-Institut fur Psychiatrie, Munich, West Germany

Academic Appointments:

1971-1977 Assistant Prof. of Developmental Psychology, Psychology Department, Boston University

1977-1978 Visiting Assistant Professor, Psychology Department, University of Massachusetts

1978-1980 Preceptor, Psychiatry Department, Children's Hospital, Boston

1980-1983 Adjunct Associate Professor, Psychology Department, University of Massachusetts, Boston

1985-2000 Officer, Psychiatry Department, Harvard Medical School

1988-1991 Assistant Professor, Psychology Department DePaul University, Chicago

1991-1995 Associate Professor, Psychology Department, DePaul University, Chicago

1995-1998 Chair, Psychology Dept., DePaul University

1996- Professor, Psychology Department, DePaul University, Chicago, IL

2002-2003 Acting Chair, Psychology Department, DePaul University

2004-2010 Head, Psychology Department, University of North Carolina at Greensboro

2010- Professor, Psychology Department, University of North Carolina at Greensboro

Hospital Appointments:

1980-1997 Research Associate, Psychiatry Department, Children's Hospital, Boston

Awards and Honors:

1967-1971 USPHS Predoctoral Fellowship (MH-37 895 PS)

1972-1973 B.U. Graduate School Grant (GRS-158-PS)

1974-1975 B.U. Graduate School Grant (GRS-379-PS)

1978-1980 NICHHD Postdoctoral Fellow (5F 32HD 05667)

1981-1982 NIMH Grant (1R03 MH35528)

1983-1984 Research Fellowship Max-Planck Gesellschaft

1985-1988 NICHHD Grant (1 RO1 HD 16107-01A3)

1987-1990 NICHHD Grant (1 R01 HD 22399-01A3)

1989 DePaul Research Council Grant

1989 DePaul Quality of Instruction Grant

1991 NIMH Small Equipment Grant

1992, 93,94 DePaul CLA&S Summer Research Grant

1996 Governing Board International Society for Developmental Psychobiology

1998 Fellow, American Psychological Association, Div. 6 **2000** - Div 3

2005-06 President, International Society for Developmental Psychobiology

2007-2012 NSF Grant (0718045) “The Development of Infant Handedness”

2011 Fellow, Association for Psychological Science

Committee Assignments:

Boston University:

1973 Graduate School Committee on Academic Standards

1974-1975 Liberal Arts Curriculum and Education Steering Committee

1975-1976 Psychobiology Concentration Steering Committee

University of Massachusetts - Boston:

1977-1978 Curriculum Committee

Children's Hospital:

1979-1981 Coordinator, Psychiatric Research Colloquia

DePaul University:

1990- College level Core Curriculum Committee, College level Grade Challenge Committee, University Adult and Working Students Committee, University Graduate Programs Committee. University Research Council, Institutional Review Board (Chair since 1997), LA&S representative to Faculty Council, IACUC, University Committee for the Nomination of the Executive Vice President for Academic Affairs.

Editorial Responsibilities:

Editor-in-Chief of Developmental Psychobiology 2002 -

Associate Editor, Cambridge Encyclopedia of Child Development (2006)

Editorial Board of Laterality 1996-2006

Ad hoc reviewer for: Science, Psychological Review, Developmental Psychology, Infant Behavior and Development, Developmental Neuropsychology, Journal of the History of Behavioral Science, Child Development, Early Human Development, Behavioral and Brain Sciences, Cashiers de Psychologie Cognitive Ad hoc reviewer for: NSF, NIMH, NIH

NSF Panel member - BCS 2008-

NIH/CRS F02a Panel - member Behavioral Neuroscience

Memberships in Professional Societies:

1966- American Psychological Association (**Fellow 1998**)

1966- Animal Behavior Society

1966- American Association for the Advancement of Science

1967- Philosophy of Science Association

1971- Society for Research in Child Development

1978- International Society for Infant Studies

1979- New York Academy of Sciences

1980- International Society for Developmental Psychobiology

1989- Association for Psychological Science

1990- Society for Neuroscience

Major Research Interests:

1. Development of manual skill & hemispheric specialization.
2. Developmental neuropsychology of cognitive skills in children.
3. Experiential effects on hormone-induced behavior in animals.
4. Neuromotor development of infant emotional expression & state.

Teaching Experience:

Rutgers University:

1968-1969 Experimental Psychology

1969-1970 Developmental Psychology

Boston University - Undergraduate:

1971-1977 Developmental Psychology

1972 Human Development & Cognitive Psychology

1972-1974 General Psychology

1974-1976 Experimental Developmental Psychology

1977 Neurobehavioral Organization During Infancy

Boston University - Graduate:

1971-1972 Life Span Human Development

1972 Child Development

1973 Cerebral Dominance

1973-1976 Evolution and Causation of Behavior

1975 Psychobiology of Sexual Behavior

1973-1977 Developmental Psychobiology

1973-1977 First Reader for five Ph.D. dissertations; Second Reader for four Ph.D. dissertations; Third Reader for five Ph.D. dissertations

University of Massachusetts - Boston:

1977-1980 Infancy and Childhood Development

1977-1983 Research Methods in Psychology

1978-1983 Comparative Psychology

Tufts University:

1986-1987 Brain and Behavior, Neuropsychology, Developmental Neuropsychology, Developmental Psychobiology

DePaul University: -Undergraduate:

1988- Experimental Psychology, Introductory Psychology, Physiological Psychology, History & Systems of Psychology, Comparative Psychology, Darwin, Evolution and Society, Pseudoscience, Animal Minds; supervised 22 Senior Honors' Students

DePaul University: -Graduate:

Physiological Psychology, Neuropsychology, History & Systems. Supervisor on 18 M.A. Theses & 10 Ph.D. Dissertations

Results of Teaching Evaluation Reports:

Published evaluations are all excellent and available on request

Bibliography:

Original Reports:

1. Dinnerstein, D, Gerstein, I, & Michel, GF. Interaction of simultaneous and successive stimulus groupings in determining apparent weight. J Exp Psych. 1966; 73:298-302.
2. Michel, GF. Role of mate's experience in ring dove progesterone-induced incubation. J Comp Physiol Psych. 1976; 90:468-472.
3. Michel, GF. Experience and progesterone in ring dove incubation. Anim Behav. 1977; 25:281-285.
4. Coryell, J & Michel, GF. How supine postural preference of infants can contribute towards the development of handedness. Infant Behav Dev. 1978; 1:245-257.
5. White, K, Michel, GF, Butcher, A, & Mebert, C. Sequence in weight and amount conservation. J Genet Psych. 1978; 133:241-251.
6. Michel, GF & Goodwin, R. Intrauterine birth position predicts newborn supine head position preference. Infant Behav Dev. 1979; 2:29-38.
7. Michel, GF. Right handedness: A consequence of infant supine head orientation preference? Science 1981; 212:685-687.
8. Goodwin, R & Michel, GF. Head orientation position during birth in neonatal period, and hand preference at 19 weeks. Child Dev. 1981; 52:819-826.
9. Michel, GF. Ontogenetic precursors of infant handedness. Infant Behav Dev. 1982; 5:156.
10. Michel, GF, Ovrut, MR, & Harkins, DA. Intermanual transfer of tactile discrimination. Infant Behav Dev. 1984; 7:247.
11. Michel, GF, Ovrut, MR, Harkins, DA. Hand-use preference for reaching and object manipulation in 6- through 13-month-old infants. Genet Soc & Gener Psych Monogr. 1985; 111:407-428.
12. Michel, GF & Moore, CL. Contribution of nesting experience to progesterone-induced incubation in ring doves (*Streptopelia risoria*). J Comp Psychol. 1985; 99:259-265.

13. Michel, GF & Harkins, DS. Concordance of handedness between teacher and student facilitates learning manual skills. J Hum Evol. 1985; 14:597-601.
14. Michel, GF, Harkins, DA, & Ovrut, MR. Assessing infant (6-13 months old) handedness status. Infant Behav Dev. 1986; 9:255.
15. Michel, GF & Moore, CL. Contributions of reproductive experience to observation maintained crop growth and incubation in male and female ring doves. Anim Behav. 1986; 34:790-796.
16. Goldfield, EC & Michel, GF. Spatio-temporal linkage in infant interlimb coordination. Devel Psychobiol. 1986; 19:259-264.
17. Goldfield, ED & Michel, GF. Ontogeny of infant bimanual reaching during the first year. Infant Behav Dev. 1986; 9.
18. Michel, GF & Harkins, DA. Postural and lateral asymmetries in the ontogeny of handedness during infancy. Devel Psychobiol. 1986; 19:247-258.
19. Michel, GF & Harkins, DA. Ontogenetic considerations in the phylogenetic history and adaptive significance of the bias in human handedness. Behav Brain Sci. 1987; 10 (2):283-284.
20. Harkins, DA & Michel, GF. Evidence for a maternal influence on infant hand-use preferences. Dev Psychobiol. 1988; 21:535-542.
21. Harkins, DA & Michel, GF. Maternal influences on infant hand-use during play. Infant Behav. Dev. 1988; 11:131.
22. Harkins, DA, Meserve, A, & Michel, GF. Sex differences in neonatal state and head orientation preferences. Infant Behav. Dev. 1988; 11:132.
23. Wolff, PH, Michel, GF, & Ovrut, MR. Rate and timing precision of motor coordination in Developmental Dyslexia. Dev. Psychol. 1990; 26:82-89.
24. Wolff, PH, Michel, GF, & Ovrut, MR. Timing of syllable repetition in Developmental Dyslexia. J. Speech & Hearg. Res. 1990; 33:281-289.
25. Wolff, PH, Michel, GF, & Ovrut, MR. Rate variables and automatized naming in Developmental Dyslexia. Brain & Lang. 1990; 39:556-575.
26. Michel, GF, Harkins, DA, & Meserve, A. Sex Differences in neonatal state and lateralized head orientation. Infant Behav. Dev. 1990; 13:461-467.
27. Alfano, PL & Michel, GF. Restricting field of view: Perceptual and performance effects. Perc. Mot. Skills 1990; 70:35-45.

28. Michel, GF. Maternal influences on infant hand-use during play with toys. Behav. Genetics 1992; 22:163-176.
29. Kotwica, KA & Michel, GF. Sex differences in development of the ability to take possession of objects presented successively in 7-11 month old infants. Infant Behav. Dev. 1992; 15:504.
30. Schwartz, CB & Michel, GF. Posture and head orientation direction affects patterns of manual coordination in 11-25 hour old human neonates. Infant Behav. Dev. 1992; 15:686.
31. Michel, GF, Camras, L, & Sullivan, J. Infant interest expressions as coordinative motor structures. Infant Behav. Dev. 1992; 15:347-358.
32. Alexander, K, Harkins, DA, & Michel, GF. Sex differences in parental influences on children's story-telling skills. J. Genetic Psychol. 1994; 155:47-58.
33. Harkins, D, Koch, P, & Michel, GF. Maternal story-telling affects narrative skill of 5 year-old children. J. Genet. Psychol. 1994; 155:247-257.
34. Camras, LA, Sullivan, J, & Michel, GF. Adult judgments of infant expressive behavior: Facial, vocal, and body actions. J. Nonverbal Behav. 1993; 17(3):171-186.
35. Alfano, P & Michel, GF. The effect of certain task characteristics on performance on two neuropsychological tests of spatial abilities. Perc. Mot. Skills. 1994; 78:379-390.
36. Kotwica, KA & Michel GF. Stable hand-use preferences and the development of multiple object management skills from 7 to 13 months of age. Develop. Psychobiol. 2003; 42(3).
37. Kimmerle, M, Mick, LA, & Michel, GF. Bimanual role differentiated toy play during infancy. Infant Behav. Dev. 1995; 18: 299-307.
38. Camras, LA, Lambrecht, L & Michel, GF. Infant "surprise" expressions as coordinative motor structures. J Nonverb Behav. 1996; 20:183-195.
39. Michel, GF. The handedness of Dr. Pangloss: Commentary on "The right shift theory" (Marion Annett). Cur. Psychol. Cogn. 1995; 14: 575-580.
40. Michel, GF. A lateral bias in the neuropsychological functioning of human infants. Dev. Neuropsych. 1998; 14(4): 445-469.
41. Michel, GF. A holistic developmental theory requires better research techniques. Behav. Brain Sci. 1999, 22(5): 899-900.
42. Michel, GF. A developmental psychobiological approach to developmental neuropsychology. Dev. Neuropsych. 2001, 19(1): 11-32.

43. Michel, GF. What is embodied: "A-not-B error" or delayed-response learning? Behav. Brain Sci. 2001, 24(1): 54-55.
44. Michel, GF, Sheu, C-F, Brumley, MR. (2001). Evidence of a right-shift factor affecting hand-use preferences from seven- to eleven-months of age as revealed by latent class analysis. Develop. Psychobiol., 40(1): 1-12.
45. Michel, G.F. (2001). Growth curve analyses are best suited to examine the relation between developmental pathways and selective breeding. Develop. Psychobiol., 39(4): 247-250.
46. Papademetriou, E., Sheu, C-F, & Michel, GF (2002). A meta-analysis of primate hand preferences for reaching and other hand-use measures. Develop. Psychobiol., 41(3): 319.
47. Tyler, A., Mundale, CJ. & Michel, GF (2002). How maternal handedness influences infant hand-use preferences for obtaining objects. Develop. Psychobiol., 41(3): 327.
48. Hinojosa, T., Sheu, C-F, & Michel, GF (2003). Infant hand-use preferences for grasping objects contributes to the development of a hand-use preference for manipulating objects. Develop. Psychobiol., 43(4), 328-334.
49. Michel, GF. (2003). Ontogenetic constraints on the evolution of handedness. Behav. Brain Sci., 26(2): 234-235.
50. Michel, GF & Tyler, AN (2005). Critical period: A history of the transition from questions of when, to what, to how. Develop. Psychobiol. 46(3), 156-162.
51. Papademetriou, E., Sheu, C-F, Michel, GF (2005). A meta-analysis of primate hand preference for reaching and other hand-use preferences. J. Comp. Psychol. 119(1), 33-48.
52. Michel, GF, Tyler, AN, Ferre, C, Sheu, C-F (2006). The manifestation of infant hand-use preferences when reaching for objects during the seven- to thirteen-month age period. Develop. Psychobiol. 48(6), 436-443.
53. Michel, GF & Tyler, AN (2007). Can knowledge of developmental processes illuminate the evolution of parental care? Develop. Psychobiol., 49(1), 33-44.
54. Michel, GF (2007). Doing what comes naturally: The role of self-generated experience in behavioral development. European J of Dev Sci., 1(2), 155-164.
55. Bailoo, JD, Tyler, AN, Michel, GF (2007). Early dam-offspring separation and its effects on prepulse inhibition in C57BL6. Develop. Psychobiol., 49(7), 721
56. Ferre, CL & Michel, GF. (2007). A mixed models analysis of the developmental relations among infant prehension handedness and handedness for role-differentiated bimanual manipulation. Develop. Psychobiol., 49(7), 726.

57. Tyler, AN & Michel, GF. (2007). Do mother-offspring separations affect maternal behavior? A trajectory analysis. Develop. Psychobiol., 49(7), 742.
58. Michel, GF & Tyler, AN (2007). Developing human nature: “Development to” vs. “Development from”. Develop. Psychobiol. 49(8), 788-799.
59. Kotwica, KA, Ferre, CL, & Michel, GF (2008). Relation of stable hand-use preferences to the development of skill for managing multiple objects from 7 to 13 months of age. Develop. Psychobiol., 50(5), 519-529.
60. Ferre, CL, Babik, I, & Michel, GF (2008). A multilevel model comparison of infant prehension handedness using varying sampling intervals. Develop. Psychobiol., 50(7), 726.
61. Babik, I. & Michel, GF (2009). Age and neuromotor developmental predictors of infant handedness. Develop. Psychobiol., 51(7), 579.
62. Kimmerle, M, Kotwica, K., Ferre, CL, & Michel, GF (2010). Development of role differentiated bimanual manipulation during the infant’s first year. Develop. Psychobiol., 51(2), 168-180.
63. Michel, GF (2010). Behavioral Science, Engineering and Poetry Revisited. J. Comp. Psych., 124(3), 336-341.
64. Ferre, CL, Babik, I., Michel, G. F. (2010). Development of Infant Prehension Handedness: A Longitudinal Analysis During the 6- to 14-month Age Period. Infant Behav & Dev., 33(4), 492-502.
65. Babik, I., Campbell, JM, Michel, GF (2010). Assessing the developmental trajectory of infant lateralized hand-use without using age. Develop. Psychobiol., 52(7), 693.
66. Campbell, JM, Babik, I, Taras, O, Michel, GF (2010). The relation of infant handedness to parental handedness. Develop. Psychobiol., 52(7), 697.
67. Babik, I., Campbell, J. M., Michel, G. F. (submitted). Postural influences on the development of infant lateralized and non-lateralized hand-use. Submitted to Child Development.

Book Chapters:

1. Mebert, C, & Michel, GF. Handedness in artists. In Herron, J., (Ed.), ***Neuropsychology of left handedness***. New York: Academic Press, 1980:273-280.
2. Michel, GF. Sex differences in motor skills: Looking glass or Cheshire cat? In Ansara A, Geschwind, N, Galaburda, A, Albert, M, Cartrell, N, eds. ***Sex differences in dyslexia***. Towson, MD: The Orton Dyslexia Society, 1981:31-40.

3. Michel, GF. Development of hand-use preference during infancy. In Young G, Segalowitz S, Corter, C, Trehub, S, eds. **Manual specialization and the developing brain**. New York: Academic Press, 1983:33-70.
4. Michel, GF. Experiential influences in hormonally dependent ring dove parental care. In Komisaruk, BR, Siegel, HI, Chen, M-F, & Feder, HH, eds. **Reproduction: A behavioral and neuroendocrine perspective**. Ann NY Acad Sci, 8524, 1986:158-169.
5. Michel, GF. Self-generated experience and the development lateralized neurobehavioral organization in infants. In Rosenblatt, JS, Beer, CG, Busnel, MC, Slater, PJB. (Eds.) **Advances in the study of behavior**, vol. 17, New York: Academic Press, 1987:61-33.
6. Michel, GF. A neuropsychological perspective on infant sensorimotor development. In Lipsitt, LP, Rovee-Collier, CK, (Eds.) **Advances in infancy research**, vol. 5. Norwood, NJ: Ablex Pub. Corp. 1988:1-37.
7. Michel, GF. Human psychology and the minds of other animals. In Ristau, C. & Marler, P. (Eds.) **Cognitive Ethology: The minds of other animals**. NJ: Erlbaum, 1991:253-272.
8. Michel, GF. Development of infant manual skills: Motor programs, schemata, or dynamic systems. In Fagard, J. & Wolff, PH. (Eds.) **The development of timing control and temporal organization in coordinated action**. NY: Elsevier, 1991:175-199.
9. Moore, CL & Michel, GF. Sociobiology. In Greenberg, G. & Haraway, M. (Eds.) **The encyclopedia of comparative psychology**. NY: Garland Publisher, Inc., 1998.
10. Camras, L.A. & G.F. Michel (2001). Commentary : fish, foxes, identity, and emotion. In H.A. Bosma & E. S. Kunnen (Eds.) **Identity and emotion: Developmental through self-organization** (pp. 89-92). New York: Cambridge University Press.
11. Michel, GF. (2002). Development of infant handedness. In D. Lewkowicz & R. Lickliter (Eds.) **Conceptions of Development: Lessons from the laboratory** (pp. 165-186). Philadelphia, PA: Psychology Press.
12. Tyler, AN & Michel, GF. (2009). Critical periods. In R.A. Shweder (Editor) **The Child: An encyclopedic companion** (pp. 223-225). Chicago: University of Chicago Press.
13. Michel, GF. (2010). The roles of environment, experience, and learning in behavioral development. In K. Hood, C. Halpern, G. Greenberg, & R. Lerner (Eds.) **Handbook of Developmental Science, Behavior and Genetics** (pp 123-165). Malden, MA: Wiley

Books:

1. Michel, GF & Moore, CL. Biological Perspectives in Developmental Psychology. Monterey, CA: Brooks/Cole 1978.

2. Michel, GF & Moore, CL. Developmental Psychobiology: An interdisciplinary science. Cambridge, MA: The MIT Press 1995.
3. Hopkins, B., Barr, RG. Michel, GF. & Rochat, P. (Eds), The Cambridge Encyclopedia of Child Development. NY: Cambridge U. Press 2005.

Book Reviews:

1. Michel, GF. What has Wilson wrought? A critical appraisal of E. O. Wilson's On Human Nature. Human Ethology Newsletter, July, 1979.
2. Michel, GF. Review of V. Geist's Life Strategies, Human Evolution, Environmental Design: Toward a Biological theory of health. Human Ethology Newsletter, July, 1980.
3. Michel, GF. Can history resurrect Comparative Psychology? A review of D. A. Dewsbury' Comparative Psychology in the Twentieth Century. J Hist Behav Sci, 1985; 21:256-258.
4. Michel, GF. Lines of descent in the study of animal minds. A review of R. Boakes' From Darwin to Behaviourism. J Hist Behav Sci, 1986; 22.
5. Michel, GF. Fetal development and a different perspective for "Laterality". A review of J.-P. Lecanuet, W.P. Fifer, N.A. Krasnegor, & W.P. Smotherman (Eds.) Fetal development: A Psychobiological perspective. Laterality, 1997; 2: 75-79.
6. Michel, GF. A review of E. M. Blass (Ed.) Handbook of Behavioral Neurobiology, Vol 13: Developmental Psychobiology. Quart. Rev. Biol. 2002; 77(3): 359.

Some Early Unpublished Manuscripts:

1. Asch SE & Michel, GF. The role of unit formation in rote learning and recall. Described in S. E. Asch, A reformulation of the problem of associations. Amer Psychol. 1969; 24:92-102.
2. Dinnerstein, D, Michel, GF, & Byrna, D. Inter- and intra-manual context effects on kinaesthetically perceived breadth. Described in D. Dinnerstein, Adaptation Level and structural interaction: alternate or complementary concepts? In M.H. Appley (Ed.), Adaptation-level theory. New York: Academic Press, 1971:81-94.
3. Michel, GF & Dinnerstein, D. Left-right asymmetry of intermanual context effects in kinaesthesia: weight compared to breadth, 1970.
4. Trevarthen, CR & Michel, GF. Intermanual context effect on apparent size and weight in commissurotomized patients, 1970.

Presentations:

1. Michel, GF. Experience and reproductive behavior. XIIIth International Ethological Conference, Washington, D.C., August, 1973.
2. Michel, GF. Describing and analyzing human mother-infant interaction. 13th annual meeting of New England Psychological Association, Boston, MA, November, 1973.
3. Michel, GF. Attachment. Colloquium at Division of Student Health, Boston University, October, 1974.
4. Michel, GF. Evolution of brain function. Colloquium of Anthropology Department, Boston University, November, 1974.
5. Michel, GF. Why doves sit on eggs. Boston Area Animal Behavior Society Colloquium, Brandeis University, Waltham, MA, December, 1974.
6. Michel, GF. The role of learning in behavioral development. The Marine Biological Laboratory (MBL) Behavior Course, Woods Hole, MA, January, 1975.
7. Michel, GF. Primate socialization, Kidnapping and caretaking in primates. MBL Behavior Course, Woods Hole, MA, January, 1975.
8. Michel, GF. How the hand teaches the brain to talk. Psychology Dept. Colloquium, Brandeis University, Waltham, MA, November, 1976.
9. Michel, GF. Techniques for describing animal behavior, The role of learning in behavioral development, Primate socialization. MBL Behavior Course, Woods Hole, MA, Jan., 1976.
10. Michel, GF. History of Ethology, Hormones and behavior, The role of learning in behavioral development. MBL Behavior Course, Woods Hole, MA, January, 1977.
11. Michel, GF. How the hand teaches the brain to talk. Colloquium of Psychology Department, University of Massachusetts, Boston, MA, February, 1977.
12. Michel, GF. Development of hemispheric specialization of function. Colloquium of Anthropology Department, Boston University, April, 1977.
13. Michel, GF. Lateralization of Function: An issue of four questions in the integration of Psychology and Biology. Colloquium of Biology Department, University of Massachusetts, October, 1977.
14. Michel, GF. How the study of animal behavior contributes to the study of human development. Colloquium of Psychology Dept., University of Massachusetts, October, 1977.
15. Michel, GF. Ring dove progesterone-induced incubation behavior requires nestbuilding experience. Animal Behavior Society Meeting, Seattle, Washington, June, 1978.

- 16.** Michel, GF. The early development of handedness. Colloquium of Psychology Department, Tufts University, November, 1978.
- 17.** Michel, GF. Psychology and Ethology. MBL Behavior Course, Woods Hole, MA, January, 1979.
- 18.** Michel, GF. Imprinting, critical periods, attachment and infant psychiatry. University of Chicago Conference on Infant Psychiatry, February, 1979.
- 19.** Michel, GF. Sociobiology--something old, something new, something borrowed, something blue. Rappaport-Klein Memorial Lecture, Austin Riggs Center, Stockbridge, MA, June, 1979.
- 20.** Michel, GF. Should human psychology be taken seriously when studying animal behavior? Animal Behavior Society Northeast Regional Meetings, Woods Hole, MA, October, 1979.
- 21.** Michel, GF. Animal behavior studies and clinical thinking. Psychology Section, Boston V.A. Hospital, November, 1979.
- 22.** Michel, GF. Sex differences in motor skills. Orton Society Conference on the Significance of Sex Differences in Dyslexia, Boston, MA, November, 1980.
- 23.** Michel, GF. Ontogeny of human handedness. Animal Behavior Society Meeting, Knoxville, Tenn., June, 1981.
- 24.** Michel, GF. Ontogenetic precursors of infant handedness. International Conference on Infant Studies, Austin, TX, Apr., 1982.
- 25.** Michel, GF. Neuropsychological investigation of infant sensori-motor development. Developmental Evaluation Clinic colloquium, Children's Hospital, Boston, MA, June, 1983.
- 26.** Michel, GF. Contribution of motor performance theory to concepts of neurobehavioral organization. Max-Planck-Institut fur Psychiatrie, Munich, West Germany, August, 1983.
- 27.** Goldfield, EC & Michel, GF. Context and hand preference in the development of infant bimanual coordination. Second Annual Meeting of the International Society for Ecological Psychology, Hartford, CT, October, 1983.
- 28.** Michel, GF. Neonatal postural contributions to human infant motor development. International Society for Developmental Psychobiology, Annual meeting, Hyannis, MA, November 1983.
- 29.** Michel, GF, Ovrut, MR, & Harkins, DA. Intermanual transfer of tactile discrimination learning during infancy. International Conference on Infant Studies, New York City, April, 1984.

30. Michel, GF. Developmental neurobiology. Conference on the Fetal Newborn Continuum--Physiological and Behavioral Development, Palm Beach, FL, April, 1984.

31. Michel, GF. Self-generated experience and development of neurobehavioral organization in infants. JSR-IAB Conference, Newark, NJ, June, 1984.

32. Goldfield, EC & Michel, GF. Infant interlimb coordination: An early synergy and its ontogeny. Biennial meeting of the Society for Research in Child Development, Toronto, Canada, April 25-28, 1985.

33. Goldfield, EC & Michel, GF. The role of manual asymmetry in infant interlimb coordination. Biennial meeting of the Society for Research in Child Development, Toronto, Canada, April 25-28, 1985.

34. Michel, GF. A Psychobiological Approach to the Study of Human Handedness. Colloquium, Psychology Department, Auckland University, Auckland, New Zealand, April 16, 1985.

35. Michel, GF. Developmental Neurobiology and Perinatal Behavioral Assessment. Neonatology Grand Rounds, Westmead Hospital, Westmead, New South Wales, Australia, May 27, 1985.

36. Michel, GF. The Psychobiological Characteristics of Learning Disabilities. Developmental Evaluation Clinic, Westmead Hospital, Westmead, New South Wales, Australia, May 1985.

37. Michel, GF. Psychobiological Characteristics of Human Handedness. Colloquium, Psychology Department, University of New South Wales, Sydney, New South Wales, Australia, May 29, 1985.

38. Michel, GF. The ontogeny of a human species-typical trait: right-handedness. XIXth International Ethological Conference, Toulouse, France, August, 1985.

39. Michel, GF. A psychobiological approach to the development of hemispheric specialization during infancy. Psychology Department Colloquium, Univ. of Conn., Storrs, CT, Dec. 1985.

40. Michel, GF, Harkins, DA, & Ovrut, MR. Assessing infant (6-13 months old) handedness status. Fifth Biennial International Conference on Infant Studies, Los Angeles, CA, April, 1986.

41. Michel, GF. Levels of sensorimotor organization in the ontogeny of lateralization during infancy. Second Annual Winter Conference on Current Issues in Developmental Psychobiology, Hawk's Cay, FL, January, 1987.

42. Ovrut, MR, Michel, GF, & Wolff, PH. Deficits of timing control for motor speech distinguishes impaired from normal readers. Society for Research in Child Development, 1987 Biennial meeting, Baltimore, MD, April, 1987.

43. Ovrut, MR, Michel, GF, & Wolff, PH. Threshold for the temporal control of rapid automatized naming distinguishes poor from normal readers. SRCD Biennial meeting, Baltimore, MD, 1987.
44. Michel, GF. Neuropsychological perspectives on infant sensorimotor development. Colloquium, Psychology Dept., Univ. of Massachusetts - Amherst, MA, June, 1987.
45. Michel, GF. Neuropsychological issues in the study of infant development. Colloquium, Pediatric Neurology Dept., Albert Einstein College of Medicine, Bronx, NY, July, 1987.
46. Harkins, DA, Meserve, A, & Michel, GF. Sex differences in neonatal state and head orientation preference. Internat. Conf. on Infant Studies, Washington, D.C., April, 1988.
47. Harkins, DA & Michel, GF. Maternal influences on infant hand-use during play. Internat. Conf. on infant studies, Washington, D.C., April, 1988.
48. Michel, GF. Neuromotor processes underlying neonatal sex differences in state and the organization of infant facial expressions. 4th annual Winter Conference on Current Issues in Developmental Psychobiology, Palms Del Mar, Puerto Rico, January, 1989.
49. Michel, GF. Developmental Psychology, Ethology, and Neuropsychology: A Synthesis. Colloquium, Psychol. Department, University of Illinois, Urbana-Champaign, March, 1989.
50. Michel, GF. Sex differences in the control (initiation and maintenance) of the waking state in neonates. International Society for Developmental Psychobiology, Annual meeting, San Francisco, CA. October, 1989.
51. Michel, GF. Organization of the waking state in young infants. 5th annual Winter Conference on Current Issues in Developmental Psychobiology, Palms Del Mar, Puerto Rico, January, 1990.
52. Michel, GF, Alexander, D, Case, E, Harkins, D, Kronberg, P, & Rivera, M. Maternal story-telling affects narrative skill of five-year-old children. Society for Research in Child Development Biennial meeting, Seattle, WA, April 1991.
53. Schwartz, C & Michel, GF. Postural and positional effects on manual coordination of 10-32 hour old neonates. 24th Annual meeting of the International Society for Developmental Psychobiology, New Orleans, Nov. 1991.
54. Kotwica, KA & Michel, GF. Sex differences in development of acquisitiveness skills in 7-11 month old infants. 24th Annual Meeting of the International Society for Developmental Psychobiology, New Orleans, Nov. 1991.
55. Michel, GF. Neonatal patterns of waking from a nap. Seventh annual meeting of the Winter Conference on Current Issues in Developmental Psychobiology, Cancun, Mexico, Jan. 1992.

56. Patterson, MJ & Michel, GF. The effect of visual and auditory imagery on recall in young and elderly adults. Conference on "Aging: The quality of life", National Institutes of Health, Washington, D.C., Feb. 1992.

57. Kotwica, KA & Michel, GF. Sex differences in the development of the ability to take possession of objects presented successively in 7-11 month-old infants. Eighth International Conference on Infant Studies, Miami, FL, May 1992.

58. Schwartz, CB & Michel, GF. Posture and head orientation direction affects patterns of manual coordination in 11-25 hour old human neonates. Eighth International Conference on Infant Studies, Miami, FL, May 1992.

59. Michel, GF. How the hand can teach the brain to talk. Colloquium Research in the Sciences at DePaul, Oct. 19, 1992.

60. Michel, GF. Discussant. Workshop on the Relation Between Evolution and Development in the Developmental Psychobiology. 25th Annual Meeting of the International Society for Developmental Psychobiology, Newport Beach, CA, Oct. 22-25, 1992.

61. Michel, GF. How the hand can teach the brain to talk. Psi Chi Colloquium, Northeastern Illinois University, Dec. 3, 1992.

62. Michel, GF. Chair and commentator. Symposium on Development of Hemispheric Specialization of Function: Some Uncommon Issues. The 8th Annual Winter Conference on Current Issues in Developmental Psychobiology, San Jose, Costa Rica, Jan. 7-11, 1993.

63. Michel, GF. Processes of enculturation in the development of children's narrative skills. For "Language and Discourse" Seminar in the Humanities at DePaul University, Jan. 18, 1993.

64. Michel, GF. Hand-use preference affects infant manual skills. Handedness symposium chaired by Dorothy Bishop and Philip Bryden at the combined meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science and the British Experimental Psychology Society, Toronto, Ontario, Canada, July 14-18, 1993.

65. Michel, GF. Co-chair & Discussant. Symposium on "Development and Evolution: Some 'Revolutionary' Perspectives" presented at the 26th annual meeting of the International Society for Developmental Psychobiology, Alexandria, VA, Nov 4-7, 1993.

66. Kimmerle, M & Michel, GF. The emergence of bimanual role differentiation in infants. 26th annual meeting of the International Society for Developmental Psychobiology, Alexandria, VA, Nov 4-7, 1993.

67. Kotwica, KA & Michel, GF. Development of the right-hand bias in expression of object management skills in infants: An alternative perspective. 26th annual meeting of the International Society for Developmental Psychobiology, Alexandria, VA, Nov 4-7, 1993.

68. Lambrecht, L & Michel, GF. Perturbing the right versus the left arm differentially affects bimanual coordination or reaching during the 7-12 month period of human infancy. 26th annual meeting of the International Society for Developmental Psychobiology, Alexandria, VA, Nov 4-7, 1993.

69. Michel, GF. The meaning of interdisciplinary endeavors in the study of psychological development. Alumni Speakers' Series, Kinesiology Department, Windsor Univ., Windsor, Ontario, Jan 21, 1994.

70. Michel, GF. Neuropsychological perspectives on infant development. Colloquium, Psychology Department, Windsor Univ., Windsor, Ontario, Jan. 21, 1994.

71. Michel, GF. (Chair) Symposium on Developmental Issues in Infant Bimanual Coordination. IXth Biennial Meeting International Conference on Infant Studies, Paris, France, June 1994.

72. Michel, GF. Bimanual coordination of reaching in 7- to 13-month-old infants. IXth Biennial Meeting International Conference on Infant Studies, Paris, France, June 2-5, 1994.

73. Michel, GF. Infant manual skills: A Developmental Psychobiological Perspective. Key-note Address for the XIIIth Biennial Meeting of the International Society for the Study of Behavioral Development, Amsterdam, The Netherlands, June 28- July 2, 1994.

74. Kimmerle, M, Kotwica, KA, Michel, GF. Development of role differentiated bimanual skills during infancy. 27th Ann. meeting of the International Society for Developmental Psychobiology, Islamorada, FL, Nov. 10-13, 1994.

75. Michel, GF. Sensorimotor timing and cognitive processes. Colloquium for Department of Instruction and Special Education, Ontario Institute for Studies in Education, Ontario Canada, Dec. 16, 1994.

76. Michel, GF. Development of handedness in infancy. Colloquium for the Department of Applied Psychology, Ontario Institute for Studies in Education, Ontario, Jan. 30, 1995.

77. Kimmerle, M., Kotwica, K., Michel, GF. The emergence of role differentiated bimanual skills in infancy. Society for Research in Child Development, Biennial meeting, Indianapolis, IN, Mar. 30- April 2, 1995.

78. Lambrecht, L, Camras, L, & Michel, GF. Infant "surprise" expressions as coordinative structures. Society for Research in Child Development, Biennial meeting, Indianapolis, IN, Mar. 30- April 2, 1995.

79. Michel, GF. A developmental psychobiological approach to neuropsychology. Brock III: A developmental agenda for neuropsychology, Brock University, St. Catherines Ontario, July 13-15, 1995.

80. Michel, GF. Dynamic systems models of awakening in very young infants. Winter Conference: Current Issues in Developmental Psychobiology, Curacao, N.A., 1/ 9-15/96.

81. Kimmerle, M, Kotwica, KA, Michel, GF. The sequential organization of bimanual actions in infant toy play. Tenth International Conference on Infant Studies, Providence, Rhode Island, April 18-21, 1996.

82. Kotwica, KA & Michel, GF. Manipulation patterns in the development of multiple object management. Tenth International Conference on Infant Studies, Providence, Rhode Island, April 18-21, 1996.

83. Michel, GF. Of mice and men: Complexity in the developmental psychobiology of sexual differentiation. 13th Annual Winter Conference on Current Issues in Developmental Psychobiology, Anguilla, W.I., Jan 9-12, 1997.

84. Michel, GF. Invited Discussant. 14th Annual Winter Conference on Current Issues in Developmental Psychobiology, Puerto Vallarta, Mexico, Jan 8-13, 1998.

85. Michel, GF. Describing infant hand-use preferences. In "Development of lateral biases: Fundamental and clinical perspectives", symposium in the XVth biennial meeting of the International Society for the Study of Behavioral Development, Berne, Switzerland, July 1-4, 1998.

86. Michel, GF. Infant handedness: Why would anyone want to know about it? In the Mind, Brain and Behavior symposium for the 106th annual convention of the American Psychological Association, San Francisco, August 14-17, 1998.

87. Michel, GF. Developmental concepts for behavior-genetic analysis. 15th Annual Winter Conference on Current Issues in Developmental Psychobiology, St Georges, Grenada, January 7-10, 1999.

88. Michel, GF. Infant handedness and processing differences between the left- and right-hemispheres of the brain. Colloquium for the Developmental Program at Indiana University, Bloomington, IN, Dec 1, 1999.

89. Hinojosa, T & Michel, G.F. Is infant handedness for reaching related to handedness for manipulation? 33rd Ann. meeting of the International Society for Developmental Psychobiology, New Orleans, LA, Nov. 1-4, 2000.

90. Michel, G.F. (2001, June). Some common metaphors that hinder biology-behavior integration. In T. Partridge (Chair), Biology-behavior relationships: Developmental systems approaches to integration. Symposium conducted at the 13th annual meeting of the American Psychological Society, Toronto, Canada.

91. Michel, G.F., Sheu, C.-F., Brumley, M.R. (2001, August). How should infant handedness be defined? In L. Ronnqvist (Chair), Functional laterality in young infant's behaviour: A

fundamental trait of development? Symposium conducted at the Xth European Conference on Developmental Psychology, Uppsala, Sweden.

92. Michel, G.F. (2001, October). Metaphoric bridges and barriers to the integration of biology and psychology. Psychology Department Colloquium, University of Delaware, October 24.
93. Michel, G.F. (2001, October). Infant Handedness: What makes it interesting? Movement Science Departmental Colloquium, University of Delaware, October 25.
94. Papademetriou, E. Sheu, C-F, & Michel, G.F. (2001, November). Primate hand-use preferences for acquiring objects: meta-analyses. Poster session presented at the 34th Annual Meeting of the International Society for Developmental Psychobiology, San Diego, CA.
95. Porter, N.S., Papademetriou, E. & Michel G.F. (2001, November). Hand-use preferences affect development of intermanual transfer skills. Poster session presented at the 34th Annual Meeting of the International Society for Developmental Psychobiology, San Diego, CA.
96. Michel, GF (2002, January). Statistical techniques for detecting latent factors in infant handedness. 18th Annual Winter Conference on Current Issues in Developmental Psychobiology, Aruba, January 10-14, 2002.
97. Michel, GF (2002, May). Infant handedness? Colloquium for the Psychobiology Concentration, University of Chicago, May 22, 2002.
98. Michel, GF (2002, June). Reconciling the apparent variability in differential hand-use and the apparent consistency in handedness in an individual. Symposium on “New developmental perspectives on the formation of handedness”, 2002 Conference of the North American Society for the Psychology of Sport and Physical Activity, Baltimore, MD, June 6-8, 2002.
99. Michel, GF (2002, August). What makes behavior instinctive? 11th biennial conference of the International Society for Comparative Psychology, Chicago, IL, August 23-25, 2002.
100. Papademetriou, E., Sheu, C-F, & Michel, GF (2002, November). A meta-analysis of primate hand preferences for reaching and other hand-use measures. Poster session presented at the 35th Annual Meeting of the International Society for Developmental Psychobiology, Orlando, FL.
101. Tyler, A., Mundale, CJ. & Michel, GF (2002, November). How maternal handedness influences infant hand-use preferences for obtaining objects. Poster session presented at the 35th Annual Meeting of the International Society for Developmental Psychobiology, Orlando, FL.

102. Michel, GF (2003, January). How should infant handedness be assessed? 19th Annual Winter Conference on Current Issues in Developmental Psychobiology, Ocho Rios, Jamaica, January 8-13, 2003.
103. Michel, GF. (2003, March). Why study infant handedness? Invited Colloquium for the Psychology Department, Wayne State University, Detroit, MI, March 26, 2003.
104. Michel, GF. (2003, April). A developmental psychobiological approach to human development. Invited Colloquium for the Department of Human Development and Family Studies, Penn State University, College Park, PA, April 17, 2003.
105. Michel, GF. (2003, July). The Development of Infant Handedness. Invited Colloquium for the Brain and Mind Concentration, University of Chicago, Chicago, IL, July 8, 2003.
106. Michel, GF (2003, August). The normal course of handedness development during infancy: Opportunities for variation in outcome and for variation in sensorimotor development. In (L. Ronnqvist & J. Fagard, chairs) "Typical and atypical development in functional lateralization: How important is the choice of assessment?" An invited symposium for the XIth European Conference on Developmental Psychology. Milan, Italy, Aug 27-31, 2003.
107. Michel, GF. (2003, November). Rethinking the culture and evolution issue. In G. Labouvie-Vief (chair) "Evolution and Development in Context". An invited symposium for the third biennial meeting of the Society for the Study of Human Development, Cambridge, MA., Nov. 1-2, 2003.
108. Michel, GF (2003, December). What's interesting about infant handedness? Invited Colloquium for the Developmental Medicine Center, Children's Hospital Medical Center, Boston, MA, December 16, 2003.
109. Michel, GF (2004, May 2004). Discussant. Critical periods re-examined: Evidence from human sensory development. An invited symposium for the 14th biennial meeting of the International Society for Infant Studies, Chicago, IL., May 5-8, 2004.
110. Michel, GF (2004, May 2004). Discussant. Infant taste and smell preferences. An invited symposium for the 14th biennial meeting of the International Society for Infant Studies, Chicago, IL., May 5-8, 2004.
111. Michel, GF (2004, November). Motor development: It is important. Invited Colloquium, Department of Cognitive and Brain Sciences, Duke University, Durham, NC, November 19, 2004.
112. Michel, GF (2005, May). Identifying different pathways in the normal development of hand-use preferences during infancy and what such differences might mean for cognitive development. Invited participant for workshop on Normal and Abnormal Development of

- Handedness (J. Fagard, Chair), ESPCI, University of Rene Descartes V, Paris, France May 23, 2005.
113. Michel, GF (2005, May). Commentary. Asymmetries and Handedness Symposium (J. Fagard & A. Streri, Chairs), ESPCI, University of Rene Descartes V, Paris, France May 24, 2005.
 114. Michel, GF (2005, May). Integrating biology and developmental science: Current contingencies permit several likely pathways. Eighth International Institute on Developmental Science: Integrating biology and developmental science (M Cox & M Shanahan, Chairs), Center for Developmental Science, Chapel Hill, NC, May 25-28, 2005.
 115. Pandya, PB, Tyler, AN, & Michel, GF (2005, Nov). Behavioral changes before and after parturition in the prairie vole (*Microtus ochrogaster*). Poster session presented at the 38th Annual Meeting of the International Society for Developmental Psychobiology, Washington, D.C.
 116. Tyler, AN & Michel, GF (2005, Nov). Do brief early disturbances of parents affect parental care in the bi-parental prairie vole (*Microtus ochrogaster*)? Poster session presented at the 38th Annual Meeting of the International Society for Developmental Psychobiology, Washington, D.C.
 117. Michel, GF (2005, Nov). Can knowledge of developmental processes illuminate the evolution of parental care? Presentation in an invited symposium for the 38th Annual Meeting of the International Society for Developmental Psychobiology, Washington, D.C.
 118. Michel, GF. (2006, June). A developmental psychobiological approach to the development of infant handedness. Keynote presentation at the 15th biennial meeting of the International Society for Infant Studies, Kyoto, Japan, June 19-23.
 119. Michel, GF (2006, October). The development of infant handedness. Presidential Address for the 39th Annual Meeting of the International Society for Developmental Psychobiology, Atlanta, GA, Oct 11-14.
 120. Michel, GF (2006, October). The meaning of experience: Early or otherwise. Invited presentation for the Consortium on Human Development seminar series at the Center for Developmental Science, UNC- Chapel Hill, NC, October 30, 2006.
 121. Michel, GF (2007, April). Molecular biology, statistics, computers, and a conceptual framework provide the means for doing “real” developmental research. Presentation in a symposium for the Biennial Meeting of the Society for Research in Child Development (R. McMurray & JP Spencer, organizers), Boston, MA, March 29-April 1, 2007.
 122. Michel, GF (2007, May). The developmental origins of species-typical and individual differences in behaviour. Invited address for the 6th Graz Symposium on Developmental Neurology, Graz, Austria, May 3-5, 2007.

123. Michel, GF (2007, August). Behavioral science, engineering, and poetry revisited. Presentation in the invited symposium “Current developments in comparative psychology – The health of the discipline” (G. Greenberg, Chair). Presented at the 115th Annual Convention of the American Psychological Association, San Francisco, CA, August 17-20.
124. Bailoo, JD, Tyler, AN, Michel, GF (2007, Nov.). Early dam-offspring separation and its effects on prepulse inhibition in C57BL6. Poster session presented at the 40th Annual Meeting of the International Society for Developmental Psychobiology, San Diego, CA, Oct 31-Nov 3.
125. Ferre, CL & Michel, GF. (2007, Nov.). A mixed models analysis of the developmental relations among infant prehension handedness and handedness for role-differentiated bimanual manipulation. Poster session presented at the 40th Annual Meeting of the International Society for Developmental Psychobiology, San Diego, CA, Oct 31-Nov 3.
126. Tyler, AN & Michel, GF. (2007, Nov.). Do mother-offspring separations affect maternal behavior? A trajectory analysis. Poster session presented at the 40th Annual Meeting of the International Society for Developmental Psychobiology, San Diego, CA, Oct 31-Nov 3.
127. Michel, GF (2008, May). How psychology can be a biological science. Presentation in the invited symposium “Psychology as a Developmental Science: Gilbert Gottlieb and Developmental Systems Theory” (G. Greenberg, Chair). Presented at the Annual Convention of the Midwest Psychological Association, Chicago, IL, April 30 - May 2.
128. Ferre, CL, Babik, I, & Michel, GF (2008). A multilevel model comparison of infant prehension handedness using varying sampling intervals. Poster session presentation at the 41st Annual Meeting of the International Society for Developmental Psychobiology, Washington, DC, Nov 12-15.
129. Michel, GF (2009). Developmental complexities in infant handedness. Invited address for the 24th Annual Winter Conference on Current Issues in Developmental Psychobiology, Kings Hill, St Croix, V.I. Jan 4-7.
130. Babik, I., Michel, GF (2009). Age and neuromotor predictors of infant handedness. Poster session presentation at the 42nd Annual Meeting of the International Society for Developmental Psychobiology, Chicago, IL, Oct 14-17.
131. Michel, GF (2010). Infant handedness. Invited address for the 25th Annual Winter Conference on Current Issues in Developmental Psychobiology, Manzanillo, Mexico, Jan 3-6.
132. Babik, I. & Michel, GF (2010). Does the onset of walking predict an increase of reaching with both hands? Poster presentation at the 17th biennial meeting of the International Society for Infant Studies, Baltimore, MD, Mar 14-17.

133. Michel, GF (2010). Why research on gene-environment interaction does not answer developmental questions. Invited address for the 13th International Institute on Developmental Science, NYU, New York, NY Sept 9-11.
134. Babik, I., Campbell, JM, Michel, GF (2010). Assessing the developmental trajectory of infant lateralized hand-use without using age. Poster session presentation at the 43rd Annual Meeting of the International Society for Developmental Psychobiology, San Diego, CA, Nov 10-13.
135. Campbell, JM, Babik, I, Taras, O, Michel, GF (2010). The relation of infant handedness to parental handedness. Poster session presentation at the 43rd Annual Meeting of the International Society for Developmental Psychobiology, San Diego, CA, Nov 10-13.
136. Michel, GF (2011). Development Without Age: How to study psychological development without using age as a variable. Invited address for the Mortimer D, Sackler Annual Winter Conference on Current Issues in Developmental Psychobiology, Herradura, Costa Rica, Jan 5-8.
137. Babik, I, Campbell, J., & Michel, GF (2011). Methodological issues in assessing infant handedness. Poster session presentation at the 2011 biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada, Mar 31- April 2.
138. Michel, G. F. (2011). *Trajectory options in the development of species-typical human handedness*. Presented in an accepted symposium “Developmental pathways in species-typical behavior”, (M. Goldstein, Chair) at the 44th Annual Meeting of the International Society for Developmental Psychobiology, Washington, DC, Nov 9-12, 2011.